



Title I School

Dear Parents/Guardians,

Welcome to the 2016-2017 school year. My name is Mrs. Escobar. I teach Mathematics Course 2 Advanced and Regular, Intensive Mathematics Course 3, Comprehensive Science 3 Regular, and Physical Science Pre-AP/Honors.

Throughout these pages, you will find an array of information. Please take the time to go through each of them. They are a resource of invaluable information that will make this school year a successful one. Materials presented in this syllabus can also be accessed on my website **ddescobar13.weebly.com**.

Tutoring will be available starting September 26 for students needing extra help. Further information will be provided in the near future.

Please feel free to contact me throughout the school year with questions or concerns you may have at ddescobar@dadeschools.net or through my website contact page. I look forward to an exciting and successful school year.

Sincerely,
Mrs. Escobar

Classroom Policies & Procedures

1. No gum, food of any kind, or open beverage containers is allowed.
2. Inappropriate comments/language will not be tolerated.
3. Arrive on time to class. After three tardies to class, parent contact, conduct grade cut, and a detention will be issued.
4. Raise your hand if you have a questions, comments, or concerns. Talking without permission during note taking, discussions, and exams is prohibited.
5. All assignments must be turned in on the assigned due date. No assignments will be accepted late unless you have an excused absence.
6. When moving about the room, please do so in a quiet, respectful manner.
7. Students are expected to behave appropriately during classroom and labs.
8. Bathroom passes will be provided on a need basis.
9. Students are expected to be prepared for class and participate in class discussions.
10. All AcadeMir Charter School Middle rules and regulations apply.

Class Materials

- 3 Ring Binder 2"
- 2 Composition Notebooks
- 1 Pck of 5 Dividers **NO POCKETS** labeled as follows:
 1. Vocabulary
 2. Notes
 3. Classwork/Labs (**Labs for science classes only**)
 4. Home Learning
 5. Standardize Test
- Blue Ink Pen (**Science Class Only**)
- Loose Leaf Paper Wide Rule
- Highlighters (Any Color)
- Red Marking Pen
- Mini Stapler
- 3 Hole Puncher
- Scissors
- 2 Glue Sticks
- Scientific Calculator (TI-30xa)
- Flash Drive Minimum 2GB
- 2 Pcks of Copy Paper (White)
- 2 Pcks of Copy Paper (Assorted Colors-No Pastels)
- 2 Bottles of Hand Sanitizer
- 2 Tissue Boxes
- 2 Rolls of Paper Towel
- 2 Expo Dry Eraser Wipes
- 1 Pck Expo Dry Eraser Markers (Primary-Black, Blue, Red, Green-4/Set)

Text Book

Mathematics Course 2

McGraw Hill, Math Course 2 Volume 1 and 2

Intensive Mathematics Course 3

COACH Performance 8th Grade

Comprehensive Science 3

Pearson, Florida Course 3 Interactive Science

Physical Science Pre-AP/Honors

CPO Science, Foundations of Physical Science 3rd Edition

Absences

All students absent from class (unexcused or excused) are responsible for getting any missed assignments or notes.

Unexcused Absence

In the event of an unexcused absence, any missed assignments or exams will receive a "Z" as the academic grade.

Excused Absence

In the event of an excused absence, a student has 3 days to make-up any missed assignments or exams. After three days, the assignment or exam will receive a "Z".

Home Learning

Home learning is only posted on my website. All home learning assignments are to be submitted at the beginning of class on the assigned due date. No late work will be accepted.

Remind App

All students are required to download and sign up on the app Remind. This app is free and is utilized for important information. The class code will be provided on the first day of class. Parents are highly encouraged to sign up as well.

Academic Honesty

You are expected to maintain the highest standards of academic conduct. When you cheat, you are robbing yourself of knowledge, the learning experience and my company. I will be holding you to high ethical standards to which you will be expected to maintain at all times.

You are guilty of cheating whenever you present work as your own and you did not do. You are also guilty of cheating if you help someone else to cheat. Any student(s) who is discovered cheating will receive a "0" for that assignment and have the work documented in their portfolio. In addition, a conduct grade of an "F" for the present nine-weeks will be posted. A referral may be issued based on the assignment

Grading Scale

| | | |
|---|--------|-----------|
| A | 100-90 | 4.00-3.50 |
| B | 89-80 | 3.49-2.50 |
| C | 79-70 | 2.49-1.50 |
| D | 69-60 | 1.49-1.00 |
| F | 59-0 | 0.99-0.00 |
| Z | 0x2 | |

Assessment

Percentage

Home Learning,
Participation

15%

Class Work

10%

Labs

15%

Quizzes /Projects

25%

Tests

35%

LAB REPORTS

No student who has not returned a signed Science Safety Contract will be allowed to participate in lab activities. All lab reports are to be completed in the following format. If any part of the lab report is missing, your grade will be automatically lowered by one full letter grade. All lab reports must be typed and include a cover page:

last name, first name

date, period

Lab Title

Objective:

- * What question(s) are you trying to answer?
- * What is the purpose of the experiment?

Hypothesis:

- * Write a possible solution for the problem.
- * Make sure this possible solution is a complete sentence.
- * Make sure the statement is testable.

Materials:

- * Make a list of ALL items used in the experiment typed in bullet form.

Procedure:

- * Write the steps you followed to complete the lab in # sequence.
- * Your procedure should be written so that anyone else could repeat the experiment.

Observations:

- * This section should include all information you experienced with your senses (eyes, smell, touch, taste, hear).
- * All analysis questions should be included as part of your observations.

Results:

- * This section should include any data tables, graphs, or charts.
- * You may attach a separate sheet(s) if necessary.
- * All tables, graphs and charts should be labeled appropriately.
- * A minimum of 3 sentences written explanation of the data tables, graphs, or charts.

Conclusion:

- * Accept or reject your hypothesis.
- * EXPLAIN why you accepted or rejected your hypothesis using data from the lab.
- * Include a summary of the data - averages, highest, lowest...etc. to help the reader understand your results.
- * List one thing you learned and describe how it applies to a real-life situation.

I have read, understood, and agree to abide by the classroom policies and procedures set forth in Mrs. Escobar's syllabus.

Print Student's Name

Class Period

Student Signature

Date

Dear Parents/Guardians,

I truly look forward to working with you and your son/daughter this school year. I am very passionate about what I do, and I hope that this enthusiasm motivates my students. Please feel free to contact me at any time if you have questions or concerns. Your child also knows that he/she can meet with me before or after school if he/she has any questions that need to be addressed outside of class.

For my own records, I would greatly appreciate it if you would provide the following information so that I may be able to contact you and share any pertinent information regarding the class or your child. Thank you very much for your time!

Sincerely,
Mrs. Escobar

*My child and I have reviewed and understand the expectations and policies as presented in the syllabus. We also acknowledge **the availability of all class information and the syllabus online through the teacher website.***

Parent/Guardian Signature

Date

Print Name

Relationship to Student

How would you like to be contacted?

_____(Home)

_____(Work)

_____(Cell)

_____(E-mail)