

# Math Daily Framework of Instruction

Instruction	Range of Time	Class Configuration					
115 minutes daily	60 minutes	Whole Group					
		I Do			We Do		
		Input	Modeling		Guided Practice		
		10 Min	30 Min		20 Min		
		*Identify objectives and purpose *Connect to prior learning	*Identify Content Vocabulary *Explain, Demonstrate, and Clarify new content		*Assess Student Progress *Provide hands-on practice *Provide corrective feedback		
	45 minutes	Small Group					
		You Do					
		Collaboration		Teacher		Independent	
		*Connect concepts to future lessons & explore real-life application *Extend Learning *Self-Assess		*Assist students in self-correcting strengths and weaknesses to a given task *Use scaffolding to support struggling students *Support ELL's		*Transfer knowledge through technology application	
		15 minutes	M	T	W	R	F
		Session 1	1/4	3	2	3	2
		Session 2	2	2	3	1/4	1/4
		Session 3	3	1/4	1/4	2	3
		Exit Ticket					
10 Minutes							
Assess at the close of the lesson to determine who has mastered content and who needs further assistance							

## Small Group

GROUP 1/4	GROUP 2	GROUP 3
<p>*Struggling Students</p> <p>*Meets with Teacher 2x per week</p>	<p>* Students on Target</p> <p>*Meets with Teacher 1x per week</p>	<p>* Students in need of Enrichment</p> <p>*Meets with Teacher 1x per week</p>

## Small Group Rotations

GROUP 1/4	GROUP 2	GROUP 3
Teacher	Independent	Group
Independent	Group	Teacher
Group	Teacher	Independent

<b>TEACHER</b>	Students meet with teacher at small group table
<b>INDEPENDENT</b>	Apply skill for the day/computer application
<b>COLLABORATION</b>	Students work with their leveled group to complete leveled games, station activity, or PBL