



# FRAMEWORK OF EFFECTIVE INSTRUCTION

## ASSESSMENT *Effective teachers...*

- Use local and state summative assessment data to design instruction that meets students' needs
- Use pre-assessment data, formative and summative assessments to inform instruction
- Use formative assessments to adjust instruction for re-teaching, remediation, and enrichment
- Help students understand assessment criteria, monitor, and reflect on their work
- Maintain sufficient assessment data to support accurate reporting of student progress
- Align student assessments to learning goals and standards
- Provide timely and specific feedback to students, parents, and stakeholders

ASSESSMENT

## KNOWLEDGE OF LEARNERS *Effective teachers...*

- Respond to students' developmental levels
- Present concepts at different levels of complexity
- Provide a range of differentiated activities
- Provide instruction based on students' learning needs

KNOWLEDGE OF LEARNERS

## LEARNING ENVIRONMENT *Effective teachers...*

### *Effective teachers...*

- Establish and maintain effective classroom rules and procedures
- Create an environment that is stimulating, challenging, and fosters intellectual risk-taking
- Organize a safe physical environment that is conducive to student learning and collaborative work
- Maintain an environment that reflects a culture of inclusivity, equity, and respect
- Promote accountability for learning and hold high academic expectations for all students
- Use verbal, nonverbal, and electronic communication tools to challenge and support students in a positive and supportive manner
- Encourage students to receive and accept constructive feedback on individual work and behavior

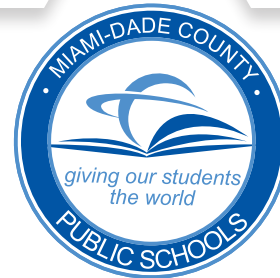
LEARNING ENVIRONMENT

## INSTRUCTIONAL DELIVERY *Effective teachers...*

### *Effective teachers...*

- Demonstrate current knowledge of content in a sequential manner
- Use multiple levels of questions, make necessary adjustments
- Connect students' knowledge, experiences, interests to learning goals
- Present lessons clearly and skillfully use explicit instruction
- Use appropriate literacy strategies to build academic vocabulary
- Use technology to differentiate instruction and enhance learning
- Provide ongoing, timely, and specific feedback to students

INSTRUCTIONAL DELIVERY



ENGAGEMENT

INSTRUCTIONAL PLANNING

## ENGAGEMENT *Effective teachers...*

- Engage students in diverse activity structures
- Use a variety of strategies to engage students in higher-order learning tasks
- Engage students in authentic learning, real-life applications, and interdisciplinary connections
- Use appropriate pace and maximize instructional time for student learning
- Reinforce learning goals throughout the lesson

## INSTRUCTIONAL PLANNING *Effective teachers...*

- Use both formative and summative student learning data to guide planning
- Develop plans that are clear, logical, sequential, and aligned to standards-based learning
- Plan instruction effectively for content mastery, pacing, and transitions
- Identify and plan for the instructional and developmental needs of all learners
- Gather, evaluate, and/or create appropriate instructional materials