

Bloom's Revised Taxonomy/Essential Questions and Learning Maps

cognitive domain	learning map area	key words	question stems	
level i - remembering	assessment prompts low level	choose, how, match, recall, select, spell, when, who, define, label, name, relate, show, tell, where, why, find, list, omit, what, which	What is...? Where is...? How did ___ happen? Why did...? When did...? How would you show...? Who were the main...? Which one...?	How is...? When did ____ happen? How would you explain...? How would you describe...? Can you recall...? Can you select...? Can you list three...? Who was...?
level ii - understanding		classify, explain, interpret, show, compare, extend, outline, summarize, contrast, illustrate, relate, translate, demonstrate, infer, rephrase	How would you classify the type of...? How would you compare/contrast...? State or interpret _____ in your own words...? How will you rephrase this meaning...? What facts or ideas show...? What is the main idea of...?	Which statements support...? Can you explain what is happening...? What is meant...? What can you say about...? Which is the best answer...? How would you summarize...?
level iii - applying	lesson essential questions medium level	apply, develop, make use of, select, build, experiment with, model, solve, choose, identify, organize, utilize, construct, interview, plan	How would you use...? What examples can you find to...? How would you solve...? How would you organize & show...? Show your understanding of...? How would you apply what you learned to develop...?	What questions would you ask in an interview with...? What other way would you plan to...? What would result if...? Make use of these facts to...? What elements would you choose to change...? What facts would you select to show...?
level iv - analyzing		analyze, contrast, function, simplify, assume, discover, inference, survey, categorize, dissect, inspect, take part in, classify, distinguish, list, test for, compare, divide, motive, theme, conclusion, examine, relationships	What are the parts of features of...? How is ____ related to...? Why do you think...? What is the theme...? What motive is there...? Can you list the parts...? What inference can you make...? What conclusions can you draw...?	How would you classify...? How would you categorize...? Can you identify the parts...? What evidence can you find...? What is the relationship between...? Can you distinguish between...? What is the function of...? What ideas justify...?

<p>level v - evaluating</p>	<p>unit essential questions high level</p>	<p>agree, deduct, interpret, recommend, appraise, defend, judge, rule on, assess, determine, justify, select, award, disprove, mark, support, choose, dispute, measure, value, compare, estimate, opinion, conclude, evaluate, perceive, criteria, explain, prioritize, criticize, importance, prove, decide, influence, rate</p>	<p>Do you agree with the actions...? With the outcome...? What is your opinion of ...? How would you prove...? Disprove...? Can you assess the value or importance of...? Would it be better if...? Why did they (the character) choose...? What would you recommend...? How would you rate the...? What would you cite to defend your actions...? How could you determine...?</p>	<p>What choice would you have made...? How would you prioritize...? What judgment would you make about...? Based on what you know, how would you explain...? What information would you use to support he view...? How would you justify...? What data was used to make the conclusion...? Why is it better that...? How would you compare the ideas? People...?</p>
<p>level vi - creating</p>		<p>adapt, delete, improve, predict, build, design, invent, propose, change, develop, make up, solution, choose, discuss, maximize, solve, combine, elaborate, minimize, suppose, compile, estimate, modify, test, compose, formulate, original, theory, construct, happen, originate, create, imagine, plan</p>	<p>What changes would you make to solve...? How would you improve...? What would happen if...? Can you elaborate on the reason...? Can you propose an alternative...? Can you invent...? How would you test...? Can you formulate a theory for...? Can you predict the outcome if...? How would you estimate the results for...? What facts can you compile...?</p>	<p>How would you adapt ____ to create a different...? How could you change (modify) the plot (plan)...? What could be done to maximize (minimize)...? What way would you design...? What could be combined to improve (change)...? Suppose you could _____ what would you do...? Can you construct a model that would change...? Can you think of an original way for the...?</p>